

香港中學文憑考試 DSE 2020 - 延期考試注意事項

各位中六級學生家長 / 中六級同學：

教育局於 3 月 21 日下午宣佈 DSE 考試延期，現附上 DSE 考試時間表更新版及 DSE 中文及英文修訂後的評核大綱以供參考（見附件），並請留意以下事項：

1. 請考生特別留意：須自行重新記下各科目的考試更新日期，考評局將不會重新印發考試證。考評局仍需時了解場地安排，希望場地不會調動，但考生應留意考評局 APPS 及網頁，以掌握最新的各項資訊及安排。
2. 中文口試及英文口試取消
考評局會按比例調整兩科其餘各卷的比重，並以該兩科其餘卷別得分計算科目總分及用以評級。
3. 英文科 SBA 分數乃會計算。
4. 考評局會繼續與教育局及衛生防護中心緊密聯絡，若果 24/4 疫情仍然嚴重，屆時再考慮是否延期，現階段不會取消 DSE 考試。
5. 各科中六任教老師將繼續與中六學生聯繫，並適時為學生進行網上電子教學及補課。另外，有系統地安排各科之上課/補課時間表由教務組統籌及另行公佈。
6. 為讓中六學生在 DSE 有更好的準備：
 - i) 本校將延長學校 313 室溫習室開放時間為星期一至六上午 8:30 至下午 5:30。
 - ii) 中六學生按需要，可向校方備用電腦及參考書等，並請與校務處聯絡。
7. 如家長或學生需要心理或情緒支援，可與本校社工聯絡，電聯或面談均可。本校兩位社工於學校日子，逢星期一、二、四、五，上午 9:00 至下午 3:30 在校當值。
8. 如家長或學生因家庭經濟困難，或有其他方面需要支援，請與學生發展組姚副校長或班主任聯絡，本校將進一步安排。
9. 按教育局早前已訂放榜日為 2020 年 7 月 15 日，本校中六畢業禮亦將順延為 7 月 3 日下午 5:00 在本校禮堂舉行，詳情另函通知。
10. 各位親愛的家長，在這個困難時刻，我們更要家校攜手，一起支持和關愛我

們中六的學生、我們的孩子。

中六同學，我們的家長、老師、同學和你一起面對 DSE：

保持正向思維、身心健康；

善用光陰、作息定時；

努力溫習、爭取佳績、加油！

「那等候耶和華的，必重新得力。他們必如鷹展翅上騰，他們奔跑卻不困倦，行走卻不疲乏。」(以賽亞書 40:31)

以上各事，敬希垂注。

如有查詢，歡迎致電 25605678 與校長、副校長或班主任聯絡。

聖公會李福慶中學校長

張翠儀 謹啟

二零二零年三月二十三日

2020 年香港中學文憑考試
HONG KONG DIPLOMA OF SECONDARY EDUCATION EXAMINATION 2020
考試時間表 (2020 年 3 月 21 日修訂版)
TIMETABLE (Revised on 21 March 2020)

日期 Date	時間 Time	Subject / Paper	科目 / 試卷
四月二十四日 (星期五) Friday, 24th April	8:30 - 12:30	Visual Arts 1,2	視覺藝術 (一) 及 (二)
四月二十五日 (星期六) Saturday, 25th April	8:30 - 10:30	Integrated Science 1	綜合科學 (一)
	11:15 - 12:45	Integrated Science 2	綜合科學 (二)
	8:30 - 11:00	Chemistry 1	化學 (一)
	11:45 - 12:45	Chemistry 2	化學 (二)
	8:30 - 10:10	Combined Science (Chemistry)	組合科學 (化學)
四月二十七日 (星期一) Monday, 27th April	8:30 - 10:30 11:15 - 12:30	Liberal Studies 1 Liberal Studies 2	通識教育 (一) 通識教育 (二)
四月二十八日 (星期二) Tuesday, 28th April	8:30 - 10:00 11:00 - 13:00	English Language 1 English Language 2	英國語文 (一) 英國語文 (二)
四月二十九日 (星期三) Wednesday, 29th April	9:15 - 12:10*	English Language 3 (Listening and Integrated Skills)	英國語文 (三) (聆聽及綜合能力考核)
五月二日 (星期六) Saturday, 2nd May	8:30 - 10:45	Mathematics Compulsory Part 1	數學 必修部分 (一)
	11:30 - 12:45	Mathematics Compulsory Part 2	數學 必修部分 (二)
五月四日 (星期一) Monday, 4th May	8:30 - 10:00	Chinese Language 1	中國語文 (一)
	10:45 - 12:15	Chinese Language 2	中國語文 (二)
五月五日 (星期二) Tuesday, 5th May	# 9:15 - 11:40*	Chinese Language 3 (Listening and Integrated Skills)	中國語文 (三) (聆聽及綜合能力考核)
五月七日 (星期四) Thursday, 7th May	8:30 - 11:00	Physics 1	物理 (一)
	11:45 - 12:45	Physics 2	物理 (二)
	8:30 - 10:10	Combined Science (Physics)	組合科學 (物理)
五月八日 (星期五) Friday, 8th May	8:30 - 10:30	Health Management & Social Care 1	健康管理與社會關懷 (一)
	11:15 - 13:00	Health Management & Social Care 2	健康管理與社會關懷 (二)
五月九日 (星期六) Saturday, 9th May	8:30 - 10:30	Design and Applied Technology 1	設計與應用科技 (一)
	11:15 - 13:15	Design and Applied Technology 2	設計與應用科技 (二)
	8:30 - 11:30 13:30 - 15:30	Literature in English 1 Literature in English 2	英語文學 (一) 英語文學 (二)
五月十一日 (星期一) Monday, 11th May	8:30 - 11:00	Biology 1	生物 (一)
	11:45 - 12:45	Biology 2	生物 (二)
	8:30 - 10:10	Combined Science (Biology)	組合科學 (生物)
五月十二日 (星期二) Tuesday, 12th May	8:30 - 10:30	Chinese Literature 1	中國文學 (一)
	11:15 - 13:15	Chinese Literature 2	中國文學 (二)
五月十三日 (星期三) Wednesday, 13th May	8:30 - 10:30	Information & Communication Technology 1	資訊及通訊科技 (一)
	11:15 - 12:45	Information & Communication Technology 2	資訊及通訊科技 (二)
五月十四日 (星期四) Thursday, 14th May	8:30 - 10:30	History 1	歷史 (一)
	11:15 - 12:45	History 2	歷史 (二)
五月十五日 (星期五) Friday, 15th May	8:30 - 10:15	Ethics & Religious Studies 1	倫理與宗教 (一)
	11:00 - 12:45	Ethics & Religious Studies 2	倫理與宗教 (二)
五月十六日 (星期六) Saturday, 16th May	8:30 - 9:45	Business, Accounting & Financial Studies 1	企業、會計與財務概論 (一)
	10:30 - 12:45	Business, Accounting & Financial Studies 2	企業、會計與財務概論 (二)
五月十八日 (星期一) Monday, 18th May	8:30 - 11:15	Geography 1	地理 (一)
	12:00 - 13:15	Geography 2	地理 (二)
五月十九日 (星期二) Tuesday, 19th May	8:30 - 10:00	Technology & Living 1	科技與生活 (一)
	10:45 - 12:45	Technology & Living 2	科技與生活 (二)
五月二十日 (星期三) Wednesday, 20th May	8:30 - 11:00	Mathematics Extended Part Modules 1,2	數學 延伸部分 單元 (一) 及 (二)
五月二十一日 (星期四) Thursday, 21st May	8:30 - 10:45	Chinese History 1	中國歷史 (一)
	11:30 - 12:50	Chinese History 2	中國歷史 (二)
五月二十二日 (星期五) Friday, 22nd May	8:30 - 10:00	Music 1A	音樂 (一甲)
	10:45 - 12:15	Music 1B	音樂 (一乙)
	8:30 - 10:45 11:30 - 12:45	Physical Education 1 Physical Education 2	體育 (一) 體育 (二)
五月二十三日 (星期六) Saturday, 23rd May	8:30 - 9:30	Economics 1	經濟 (一)
	10:15 - 12:45	Economics 2	經濟 (二)
五月二十五日 (星期一) Monday, 25th May	8:30 - 10:00	Tourism & Hospitality Studies 1	旅遊與款待 (一)
	10:45 - 12:30	Tourism & Hospitality Studies 2	旅遊與款待 (二)
五月二十六日 (星期二) Tuesday, 26th May		Reserve	後備
五月二十七日 (星期三) Wednesday, 27th May		Reserve	後備

- # 廣東話組卷三的報到時間為上午 9 時 15 分；普通話組卷三的報到時間為上午 9 時 30 分。
Candidates taking the Cantonese version of Paper 3 should report at 9:15 a.m. while those taking the Putonghua version should report at 9:30 a.m.
- * 約計聆聽卷別的完結時間
Approximate examination end time of the Listening papers

註： 2020 年 4 月 30 日(佛誕)；2020 年 5 月 1 日(勞動節)
Note: 30 April 2020 (Buddha's Birthday); 1 May 2020 (Labour Day)

注意： 應考下列科目 / 卷別的考生應參閱其准考證上所列的考試日期和時間 (報到時間)：
Note: Candidates should refer to their Admission Form for the examination date and time (reporting time) for the following Subjects / Papers:

日期 Date	時間 Time	Subject 科目 / Paper 試卷
2020 年 5 月下旬至 6 月中旬 (暫定) Late May - Mid June 2020 (Tentative)	8:00 - 17:30	Physical Education 3 (Practical) 體育 卷三 (實習考試)
2020 年 6 月上旬 (暫定) Early June 2020 (Tentative)	9:00 - 18:00	Music 2, 4B (Practical) 音樂 卷二、四乙 (實習考試)

Candidates are expected to make themselves available for the whole examination period including the reserve examination dates specified above in case any written examinations are rescheduled due to unforeseeable circumstances.

考生應預留整個考試時段包括上述列出的後備考試日期，如遇到一些未能預計的情況，筆試可能會被安排於後備考試日期進行。



特別公布 2020年文憑試中國語文科及英國語文科 修訂後的評核大綱

因應新型冠狀病毒疫情的最新發展，香港考試及評核局（考評局）於3月21日宣布，2020年香港中學文憑考試(文憑試)甲類科目筆試將延期至4月24日開考，而中國語文科及英國語文科的口試將會取消。

由於上述改動，中國語文科及英國語文科的評核大綱亦需修訂，因應科目評核架構而調整科目其餘各卷的比重。修訂後的2020年文憑試中國語文科及英國語文科評核大綱已經於本局網頁公布：
www.hkeaa.edu.hk/tc/hkdse/assessment/assessment_framework/

- 完 -

日期：2020年3月23日

SPECIAL ANNOUNCEMENT Revised Assessment Frameworks for 2020 HKDSE Chinese Language and English Language

In light of the latest situation regarding the Novel Coronavirus (COVID-19) infection, the Hong Kong Examinations and Assessment Authority (HKEAA) announced on 21 March 2020 that the start of the written examinations of Category A subjects will be postponed until 24 April 2020, and the speaking examinations of both Chinese and English Language subjects will be cancelled.

The relevant assessment frameworks have been revised, with the weighting of the remaining papers adjusted according to the assessment structure of the subject. The revised Assessment Frameworks for 2020 HKDSE Chinese Language and English Language can be found at www.hkeaa.edu.hk/en/hkdse/assessment/assessment_framework/

-End-

Date: 23 March 2020

2020 年香港中學文憑考試（取消說話能力考試）

中國語文

引言

本科的公開評核以課程發展議會與香港考試及評核局聯合編訂的中國語文科課程及評估指引（中四至中六）為根據。考生須參閱上述指引，以了解對考生的能力要求。

評核目標

本科主要評核考生：

- (1) 讀寫聽說能力、思維能力、審美能力和自學能力；
- (2) 語文學習的興趣、態度和習慣；
- (3) 文學、文化素養和品德情意；
- (4) 對家庭、國家和世界的責任意識。

評核模式

本科的公開評核包括公開考試及校本評核兩部分，概述如下：

部分	內容	比重	評核形式	考試時間
公開 考試	卷一 閱讀能力	24% → 28%	筆試	1小時30分鐘
	卷二 寫作能力	24% → 28%	筆試	1小時30分鐘
	卷三 聆聽及綜合能力考核	18% → 20%	筆試	約1小時30分鐘
	卷四 說話能力 (取消)	14%	口語溝通	25分鐘
校本 評核	必修部分： 閱讀活動	6% → 7.2%	閱讀活動1個分數	
	選修部分（兩個單元）： 日常學習表現 單元終結表現	14% → 16.8% (20% → 24%)	每個單元1個分數， 選修部分合共呈交2 個分數	

公開考試

試卷形式

公開考試包括~~四~~三卷，全屬必考，合共佔全科總分~~百分之八十~~（修訂為百分之七十六）。

試卷一 閱讀能力
佔全科總分~~百分之二十四~~（修訂為百分之二十八），考試時間為一小時三十分鐘。
本卷主要考核考生的閱讀能力，包括理解、分析、感受、鑑賞、運用不同策略等能力。
試卷分甲、乙兩部分。甲部考核指定的文言經典學習材料，佔全卷百分之三十；乙部擷取若干課外篇章設問，文白兼備，佔全卷百分之七十。全部試題均須作答。

設題方式包括問答、選擇、填表、填充等。

- 試卷二 寫作能力
佔全科總分百分之二十四(修訂為百分之二十八)，考試時間為一小時三十分鐘。
本卷主要考核考生構思、表達、創作等能力。
設題方式或命題，或指定情境，並提供選擇。試卷要求考生寫作長文一篇，或短文二至三篇，字數視題目要求而定。
- 試卷三 聆聽及綜合能力考核
佔全科總分百分之十八(修訂為百分之二十)，考試時間約一小時三十分鐘。
本卷主要考核考生的聆聽及綜合能力，包括理解、審辨、組織、文字表達等能力。
試卷設一段錄音及若干閱讀材料，供考生回答問題，並完成寫作任務，全部試題均須作答。
- 試卷四 說話能力(取消)
~~佔全科總分百分之十四，考試時間為三十五分鐘。~~
~~口語溝通主要考核考生在討論中的表達、應對、溝通等能力。~~
~~考生以5人為一組，準備時間10分鐘，以理解所提供不同形式的討論材料。~~
~~全組的討論時間為15分鐘，每位考生設有1分鐘首輪發言時間。~~

校本評核

所有學校考生必須參加校本評核。本科校本評核包括必修部分及選修部分，合共佔全科總分百分之二十(修訂為百分之二十四)。

評核內容

必修部分

閱讀活動呈交一個分數，佔全科總分百分之六(修訂為百分之七點二)。

選修部分（兩個單元）

每個單元呈交一個分數，包括日常學習表現與單元終結表現。兩個單元合共佔全科總分百分之十四(修訂為百分之十六點八)。

考生須妥善保存有關課業，以供查核，直至香港中學文憑考試成績公布為止。

自修生無須參加校本評核。他們本科的成績全部以公開考試成績計算。

有關校本評核的詳細要求、規則、評核準則和指引等，將刊於香港考試及評核局編訂的香港中學文憑中國語文科校本評核手冊之內。

ENGLISH LANGUAGE

INTRODUCTION

The assessment of this subject is based on the Curriculum and Assessment Guide (Secondary 4 to 6) for English Language jointly prepared by the Curriculum Development Council and the Hong Kong Examinations and Assessment Authority. The overall aim of the assessment is to evaluate candidates' achievement of the learning targets and objectives of the curriculum. Candidates should refer to the Curriculum Guide for the forms and functions, skills and strategies, and attitudes that they are expected to achieve at the end of S6.

ASSESSMENT OBJECTIVES

To assess candidates' achievement with respect to the broad learning outcomes stated in Chapter 2 of the Curriculum and Assessment Guide, such as the following:

Reading

To assess the ability of candidates to:

- understand and interpret the purpose and meaning of a broad range of texts
- identify the main theme and key details of a broad range of texts
- identify the contextual meaning of words and phrases
- interpret the tone and mood of a writer
- distinguish and evaluate views, attitudes or arguments in fairly complex texts
- understand the use of a range of language features in fairly complex texts
- interpret, analyse, select and organise ideas and information from various sources

Writing

To assess the ability of candidates to:

- write texts for different contexts, audiences and purposes with relevant content and adequate supporting details
- convey meaning using varied vocabulary, linguistic devices and language patterns appropriately and accurately
- plan and produce coherent and structured texts with ideas effectively presented and developed
- write texts using appropriate tone, style and register and the salient features of different genres
- draft and revise written texts

Listening

To assess the ability of candidates to:

- understand and interpret the purpose and meaning of a range of spoken texts
- identify the key details of a range of spoken texts
- interpret speakers' feelings, views, attitudes and intentions

- understand speakers with a range of accents and language varieties in speech delivered at a moderate pace
- understand the use of a range of language features in fairly complex spoken texts

Speaking

To assess the ability of candidates to:

- express information and ideas (e.g. personal experiences, feelings, opinions, imaginative ideas and evaluative remarks) with suitable elaboration
- convey meaning using a range of vocabulary and language patterns appropriate to the context, purpose and audience
- establish and maintain relationships/spoken exchanges using formulaic expressions and appropriate communication strategies (e.g. making an appropriate opening and closing, negotiating meaning, making suggestions, using appropriate degrees of formality)
- produce coherent and structured speeches with ideas effectively/clearly presented and developed
- pronounce words clearly and accurately
- use appropriate pace, volume, intonation, stress, eye contact and gesture to support effective communication

MODE OF ASSESSMENT

The assessment will consist of a public examination component and a school-based assessment component as outlined in the following table:

Component		Weighting	Duration
Public Examination	Paper 1 Reading	20%	1½ hours
	Paper 2 Writing	25%	2 hours
	Paper 3 Listening & Integrated Skills	30%	About 2 hours
	Paper 4 Speaking (CANCELLED)	10%	About 20 minutes
School-based Assessment (for school candidates only)		15% → 25%	

PUBLIC EXAMINATION

Paper 1 Reading (1½ hours) (20%)

There are two parts in this paper, each worth 10% of the subject mark. All candidates must do Part A and then choose *either* Part B1, the easier section, *or* Part B2, the more difficult section. Candidates attempting Parts A and B2 will be able to attain the full range of possible levels, while Level 4 will be the highest level attainable by candidates attempting Parts A and B1.

Candidates will be required to respond to a variety of written texts of different lengths and levels of difficulty. A range of question types will be used, including multiple-choice items, short responses and more extended, open-ended responses.

Paper 2 Writing (2 hours)

(25%)

There will be two parts in this paper.

Part A (10%)

The task in this part will be a short, guided one (about 200 words). Candidates will be provided with the situation and the purpose for writing, as well as some relevant information.

Part B (15%)

The task in this part will be longer and more open-ended (about 400 words). Candidates can choose one out of eight questions, each based on one of the eight modules in the Elective Part of the curriculum.

Paper 3 Listening and Integrated Skills (about 2 hours)

(30%)

There are two parts in this paper, each worth 15% of the subject mark. All candidates must do Part A and then choose *either* Part B1, the easier section, *or* Part B2, the more difficult section. Candidates attempting Parts A and B2 will be able to attain the full range of possible levels, while Level 4 will be the highest level attainable by candidates attempting Parts A and B1.

Part A, the compulsory section, will consist of a variety of listening tasks.

Parts B1 and B2 will comprise integrated listening/reading and writing tasks of different levels of difficulty based on the same theme. Candidates will be required to process information by selecting and combining data from spoken / written sources in order to complete various listening / writing tasks in a practical work or study situation. All the information necessary to complete these tasks will be provided. At least one of the writing tasks will require candidates to produce an extended piece of writing (100 – 200 words).

Paper 4 Speaking

CANCELLED

(10%)

~~**Part A Group Interaction** (preparation: 10 minutes; discussion: 8 minutes per group of four candidates)~~

~~Four candidates will be grouped together and will take part in a group discussion based on a given short text. These texts may include advertisements, book synopses, film reviews, letters, short news reports and so on. Candidates may be required to make suggestions, give advice, make and explain a choice, argue for and/or against a position, or discuss the pros and cons of a proposal.~~

~~Candidates will be given ten minutes for preparation and will be allowed to make notes. During the discussion they may refer to their notes.~~

~~**Part B Individual Response** (one minute per candidate)~~

~~Each candidate will respond individually to an examiner's question(s), which will be based on the group discussion task. Candidates may be required to make and justify a choice, decide on and explain a course of action, argue for or against a position, and so on.~~

SCHOOL-BASED ASSESSMENT (SBA)

(15%) → (25%)

SBA is compulsory for **all** school candidates. It has two parts.

Part A (7.5%) → (12.5%)

This part comprises a reading/viewing programme where students will need to read/view four texts over the course of three years (at least one each from the following four categories: print fiction, print non-fiction, non-print fiction and non-print non-fiction), and write up some comments and personal reflections on them. Students then take part in a discussion with classmates on the texts they have read/viewed, or make an individual presentation and respond to their teacher's questions, which will be derived from their written personal comments. The assessment will be based on the student's oral performance. The reading/viewing/writing only serves as the means to this end and will not be assessed.

This part consists of a group interaction or an individual presentation. Teachers need to conduct one assessment and report one mark.

Part B (7.5%) → (12.5%)

This part comprises a group interaction or an individual presentation based on the modules in the Elective Part of the curriculum. The focus will be on the ability of students to reflect on, make use of and speak about the knowledge, skills and experience gained in the Elective Module(s). Teachers need to conduct one assessment and report one mark. The assessment will be based on the student's oral performance.

Of the two marks reported, one mark should be based on a group interaction and one on an individual presentation.

Guidelines on suitable assessment tasks and assessment criteria are provided for both parts, as well as samples of performance to illustrate assessment formats and standards.

Candidates are required to retain their work for inspection and authentication purposes until the release of the HKDSE results.

Private candidates need not complete the SBA component. Their subject result will be based entirely on the public examination result.

The detailed requirements, regulations and guidelines are provided in the SBA Handbook for HKDSE English Language published by the Hong Kong Examinations and Assessment Authority.