### DLG Funded Program(s)

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<tr>
<th>Strategies and benefits anticipated (e.g. in what way students' diverse learning needs are catered for)</th>
<th>Name of program(s)/course(s) and provider(s)</th>
<th>Duration of the program/course</th>
<th>Target students</th>
<th>Estimated no. of students involved in each school year</th>
<th>Evaluation of student learning/success indicators</th>
<th>Teacher(s)-in-charge</th>
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| **Applied Learning (APL)**  
- To offer a range of APL courses for students with different learning needs and interest  
- To broaden students’ diversified learning experiences and develop their career aspirations | APL courses in the following areas of studies:  
  - Creative Studies  
  - Media and Communication  
  - Services Applied Science | 180 hrs in 2 years for each course | S5 and 6 students  
S4 students may take APL in 16/17. | 31  
40  
40 |  
- Successful completion of the APL courses by students as shown in their learning records  
- Survey/evaluation report on students’ feedback  
- Assessment of students’ performance | Careers and Guidance Team |
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| Gifted Education Programs | Off-site training programs  
• To encourage and arrange students to participate in various off-site training programs  
• To nominate students to the Hong Kong Academy for Gifted Education  
• To arrange high-order skill training workshops for students |  
• HK Budding Scientists Award  
• Hong Kong Poets Award  
• The Hong Budding Innovators Award (Digital Media)  
• Inter-school competitions  
• International Conference on Gifted Ed. | 2 years | S4 & 5 students | 10/10/10 |  
• Participation and performance of students  
• Feedback of teachers and students on students’ performance | Ms Hsh SH  
Ms Kwok YT |
| Leadership Training Programs | To establish students’ confidence, reveal their potentials, talents and broaden their horizons through joining the training programs |  
• English ambassadors | 1 year | S4 & 5 students | 20/20/20 |  
• English ambassadors’ performance in planning, organizing and running English activities | Ms Hui SC  
Ms Tanya Pinsent |
|  |  
• Enhance students’ public speaking skills | 1 year | S4 & 5 students | 100/100/100 |  
• Students’ performance in examinations  
• Award obtained | Ms Ip MY  
Ms Chan WL |
<table>
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<tr>
<th>Teachers’ Development</th>
<th>Professional Development</th>
<th>Training workshops and programs</th>
<th>1 year</th>
<th>6</th>
<th>6</th>
<th>6</th>
<th>Feedback by teachers</th>
<th>Ms Hsh SH MS Kwok YT</th>
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- Prefects’ training programs
- Eco-tour guide training courses
- Encourage and arrange teachers to join the professional framework in Gifted Education

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<tr>
<td></td>
<td>Prefects’ performance in school</td>
<td>Ms Chu KM Ms Lee YP</td>
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<td></td>
<td>Number of students who have attained certificates</td>
<td>Mr. Sam PS</td>
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- S2-5 students
- 1 year
- 100
- 100
- 100