

SKH Li Fook Hing Secondary School

Three-year plan- Measures to broaden students' choices of electives and provision of Gifted Education and Leadership programs for senior secondary school students from 2016/17 – 2018/19

The following programs are planned to be implemented with the support of EDB's Diversity Learning Grant (DLG):

DLG Funded Program(s)	Strategies and benefits anticipated (e.g. in what way students' diverse learning needs are catered for)	Name of program(s)/ course(s) and provider(s)	Duration of the program / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success indicators	Teacher(s)-in-charge
					16/17	17/18	18/19		
Applied Learning (APL)	<ul style="list-style-type: none"> <li>To offer a range of APL courses for students with different learning needs and interest</li> <li>To broaden students' diversified learning experiences and develop their career aspirations</li> </ul>	APL courses in the following areas of studies: <ul style="list-style-type: none"> <li>Creative Studies</li> <li>Media and Communication</li> <li>Services Applied Science</li> </ul>	180 hrs in 2 years for each course	S5 and 6 students	17	17	13	<ul style="list-style-type: none"> <li>Successful completion of the APL courses by students as shown in their learning records</li> <li>Survey/ evaluation report on students' feedback</li> <li>Assessment of students' performance</li> </ul>	Careers and Guidance Team

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Gifted Education Programs	Off-site training programs <ul style="list-style-type: none"> <li>To encourage and arrange students to participate in various off-site training programs</li> <li>To nominate students to the Hong Kong Academy for Gifted Education</li> <li>To arrange high-order skill training workshops for students</li> </ul>	<ul style="list-style-type: none"> <li>HK Budding Scientists Award</li> <li>Hong Kong Poets Award</li> <li>The Hong Budding Innovators Award (Digital Media)</li> <li>Inter-school competitions</li> <li>International Conference on Gifted Ed.</li> </ul>	2 years	S4 & 5 students	10	10	10	<ul style="list-style-type: none"> <li>Participation and performance of students</li> <li>Feedback of teachers and students on students' performance</li> </ul>	Ms Hsh SH Ms Kwok YT

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Leadership Training Programs	<ul style="list-style-type: none"> <li>To establish students' confidence, reveal their potentials, talents and broaden their horizons through joining the training programs</li> </ul>	<ul style="list-style-type: none"> <li>English ambassadors</li> </ul>	1 year	S4 & 5 students	15	15	15	<ul style="list-style-type: none"> <li>English ambassadors' performance in planning, organizing and running English activities</li> </ul>	Ms Hui SC Ms Tanya Pinsent
		<ul style="list-style-type: none"> <li>Enhance students' public speaking skills</li> </ul>	1 year	S4 & 5 students	80	80	80	<ul style="list-style-type: none"> <li>Students' performance in examinations</li> <li>Award obtained</li> </ul>	Ms Ip MY
		<ul style="list-style-type: none"> <li>Prefects' training programs</li> </ul>	1 year	S2-5 students	80	80	80	<ul style="list-style-type: none"> <li>Prefects' performance in school</li> </ul>	Ms Chu KM Ms Lee YP
		<ul style="list-style-type: none"> <li>Eco-tour guide training courses</li> </ul>	1 year	S4 & 5 students	6	6	6	<ul style="list-style-type: none"> <li>Number of students who have attained certificates</li> </ul>	Mr. Sam PS
Teachers' Development	Professional Development <ul style="list-style-type: none"> <li>Encourage and arrange teachers to join the professional framework in Gifted Education</li> </ul>	<ul style="list-style-type: none"> <li>Training workshops and programs</li> </ul>	1 year		2	2	2	<ul style="list-style-type: none"> <li>Feedback by teachers</li> </ul>	Ms Hsu SH MS Kwok YT