

SKH Li Fook Hing Secondary School
One-off Grant for Promotion of Self-directed Language Learning (English Language) 2024-25
Report

Purpose : To promote self-directed language learning and enriching the language learning environment in schools.

Budget : \$200,000HK dollars (2024/25-2026/27)

Use of the Grant :

1. To procure and/or subscribe to resources to promote self-directed language learning and enrich the language learning environment, thereby enhancing students' English learning experiences
2. To organize school-based English learning activities
3. To organize or subsidize students to participate in local or overseas English language activities/cross-cultural activities to enrich the English learning environment

Program Coordinator: Ms Hui Siu Cheung

Area	Item	Purpose	Period of implementation	Target no. of students	Estimated expenses (\$)	Actual expenses (\$)	Evaluation
To purchase services and resources related to self-directed learning	Australia Ecological and Cultural Study Tour	To provide students with the opportunity to explore Australia in different aspects like culture, ecology, tertiary education, history and develop their various skills.	28 June 2025 – 9 June 2025	24	\$48,000	\$37,800 (Subsidy for students) \$1,687.02 (Group's jacket)	24 students had a fruitful overseas exchange experience. Students reflected that they liked the whole arrangement of having local English lessons with a native English teacher; excursions and visits that have increased their knowledge on ecological, cultural and historical aspects of Australia; and staying with host families for 11 days has increased their confidence in speaking English and the interest in learning more about the language.

	S5 English Activity “Struggle for Survival” Simulation Game	To gain a deeper understanding of the daily challenges and difficult decisions that people in poverty and crisis situations face just to survive.	April, 2025	60	\$5,600.00	\$5,600.00	Our students' participation in the Crossroads Foundation's "Struggle for Survival" simulation was a profound and impactful learning experience that extended far beyond the classroom. It provided a powerful, tangible context for understanding complex global issues like poverty and displacement.
	Publishing school-based English Newsletter	To create a student-led platform that celebrates English learning, showcases diverse student talents, and fosters a vibrant language-learning community within the school.	February, 2025	400	\$3000	\$2,822.00	An English newsletter is highly effective in promoting self-directed learning by providing students with authentic purpose and autonomy. It encourages them to take initiative outside the curriculum, whether by researching an article, interviewing a teacher, or writing a creative piece they are passionate about. By seeing their peers' work published, students are inspired to explore their own interests and contribute, creating a positive cycle of peer-to-peer motivation and independent learning.
					\$56,600	\$47,909.02	